Questions and Answers

Assessment Delivery and Reporting Software Application - 8/3/2020 7:34:00 AM

Number: 2021-02

Questions and Answers:

Q: Must-Have Functionality

Posted On: 8/24/2020 9:17:37 AM

Can the DDOE provide more detail around the core functionality of the legacy platform and expected "must-have" functionality for the new system?

A: The core functionality of the legacy platform is to host state assessments, allow LEAs to create local assessments, ability to have students conduct the assessment online within the system, have robust reporting options for student assessment data and host longitudinal student assessment data.

Answered On: 9/1/2020 5:04:15 PM

The system should allow all (state and local) assessments to be given online in a secured browser, allow multiple choice, open ended responses to questions and questions with multiple correct answers with the ability to determine if the student must answer all correct answers for full credit, partial credit or deduction of points for selecting the wrong answer. It must allow for unique content such as images and reading passages, as well as allow content standards to be associated to individual questions. The system should allow for assessment documents to be hosted within the specific assessment and able to be downloaded. The system should allow users to determine the point value of each question and create dependencies. Finally, the system should allow users to manually grade student assessments utilizing numerical and alphabetical grading options, as well as the ability to use bubble sheets for grading.

The online platform where students can take the assessment should include, but not limited to, electronic student resources including, periodic tables, documents, and science formulas as specified by DDOE and by the item development process. It should also allow students to pause and restart assessment from where they left off, allow students to review their answers before submission, allow students to type their responses to open ended questions in a text box. Users should be able to grade open ended questions by reviewing students answers that were typed into the text box. System should have an expiration period for tests if not completed after a certain numbers of days (45 days is the anticipated number of days) and allow teachers to control when students are able to access the assessments. Additionally, the online platform should have a system in place to recover data from any unforeseen test interruption and return the test-taker to the point of interruption.

The legacy system should include a robust reporting option for student assessment data and should include a variety of reports available to users to analyze student's scores, comprehension of content standards and trends within a population of students. Reporting should allow for users to include additional filters such as student demographics, teacher, class, and include or exclude student information such as first and/or last name and student code. The reports should be exportable.

Finally, the system should host student longitudinal assessment data where users can review data from past years within the report and/or student detail page.

Q: Owned Content

Posted On: 8/24/2020 9:18:16 AM

Does the DDOE expect to transition "owned content" from the legacy system to the new?

A: There are district "common" assessments on the legacy system that should be carried over to the new system. Other common DPAS II assessments should also be considered for carry over.

Answered On: 9/1/2020 4:39:18 PM

Q: Details on Owned Content

Posted On: 8/24/2020 9:19:01 AM

If the DDOE is planning to host "owned content" within the new system, can you provide details about the content that will need to be banked?

A: Content is either in OLA (developed online assessments with programmed rubrics) or in uploaded document format. The "legacy" assessments on this platform are related to DPAS II and many are related to LEA common assessments not DDOE assessments. We would likely need to bank assessments or require districts to save their assessments before transition to save any assessments not currently saved in external settings.

Answered On: 9/1/2020 4:39:41 PM

Q: Assessment Item Details

Posted On: 8/24/2020 9:19:45 AM

Will assessment items need to be stored in the system?
a. If so, how many items will be included?
b. What types of items (multiple choice, constructed response, technology enhanced) will need to be stored in the system?
c. Are there any item types that require special technical functionality (i.e., video items, speaking items, or listening items)?

A: Yes, assessment items will need to be stored in the system. Currently, we have approximately 300 state assessments hosted for one school year and approximately 400 local assessments for one school year.

The system should host all (state and local) assessments and the ability to be given online in a secured browser, allow multiple choice, open ended responses to questions and questions with multiple correct answers with the ability to determine if the student must answer all correct answers for full credit, partial credit or deduction of points for selecting the wrong answer. It must allow for unique content such as images and reading passages, video, speaking, and listening options as well as allow content standards to be associated to individual questions. The system should allow for assessment documents to be hosted within the specific assessment and able to be downloaded. The system should allow users to determine the point value of each question and create dependencies. Finally, the system should allow users to manually grade student assessments utilizing numerical and alphabetical grading options, as well as the ability to use bubble sheets for grading.

The online platform where students can take the assessment should include, but not limited to, electronic student resources including, periodic tables, documents, and science formulas as specified by DDOE and by the item development process. It should also allow students to pause and restart assessment from where they left off, allow students to review their answers before submission, allow students to type their responses to open ended questions in a text box. Users should be able to grade open ended questions by reviewing students answers that were typed into the text box. System should have an expiration period for tests if not completed after a certain numbers of days (45 days is the anticipated number of days) and allow teachers to control when students are able to access the assessments. Additionally, the online platform should have a system in place to recover data from any unforeseen test interruption and return the test-taker to the point of interruption.

Answered On: 9/1/2020 5:05:48 PM

Q: Go Live Timing

Posted On: 8/24/2020 9:20:24 AM

Does the DDOE hope to go live with the new system for the 2021-2022 school year?

A: The RFI is designed to provide the DDOE with the information necessary to develop a realistic timeline.

Answered On: 9/1/2020 5:08:15 PM

Q: Desired Implementation Timeline

Posted On: 8/24/2020 9:21:08 AM

If the RFP is released in early 2021, what is the DDOE's desired implementation timeline?

A: The RFI is designed to help the DDOE gather technical requirements. A timeline will be developed based on this information.

Answered On: 9/1/2020 5:08:45 PM

Q: Smarter Balanced

Posted On: 8/24/2020 9:21:53 AM

Why does the DDOE desire this tool if you have access to the Smarter Balanced assessment program?

A: DDOE has other state and local assessments beyond SBAC—including science, social studies and other subject area DPAS II assessments across the state. Districts have used our legacy system for local common assessments outside state assessment.

Answered On: 9/1/2020 4:40:40 PM

Q: Main Function of the System		Posted On:	8/24/2020 9:22:48 AM

In Section 2.2, the DDOE indicates that, "The main functions of the current system are to host state wide assessment frameworks and subject specific growth goal statements used by educators. This function includes the ability to select a subject area and have subject specific goal statements appear. This function also includes the ability to upload PDF files of the subject specific goal statements. Lastly, it allows users to add individual subject specific goal statements to their personal profile which is held under "Growth Goals."

Can you explain why the DDOE envisions these items to be the "main functions" as opposed to the hosting, delivery, and reporting of state, district, and local assessments, which seems to be the focus of the rest of the RFI?

A: Reporting state, district and local assessments are in alignment with the goals listed here. State, district and local assessments are aligned with specific growth goals outlined and housed in teacher performance portfolios which is also a function of the system. The existing (legacy) platform is directly aligned with teacher performance appraisal through the monitoring of student assessment measures and growth goal attainment.		Answered On:	9/1/2020 4:42:14 PM
Q: Utilization		Posted On:	8/25/2020 4:37:52 PM

1. Is this going to be used by all LEA's within the state of Delaware or a choice by district / LEA to opt in to use the system?

A: This is yet, undetermined, both are options.		Answered On:	9/1/2020 5:09:31 PM
Q: Integration		Posted On:	8/25/2020 4:38:44 PM

2. What other systems will require integration with the proposed solution? Can we have a list of those systems?

A: eSchoolPLUS is where we pull information for teachers, classes and student information each year. We may also require integration with our LMS (Schoology) and SSO (ClassLink) solutions.		Answered On:	9/1/2020 5:10:11 PM
Q: State Assessments		Posted On:	8/25/2020 4:39:36 PM

3. Can the DDoE provide a list of the state assessments to be administered in the system?

A: State accountability assessments will not be administered through this system. Local common assessments aligned with state assessment systems will be housed in this system.		Answered On:	9/1/2020 4:42:44 PM
Q: Support		Posted On:	8/25/2020 4:40:19 PM

4. Will the DDoE provide Tier 1 support for each district or is there an expectation that the vendor will provide Tier 1 support? Is there a preferred support model for the department (for example: direct support to teacher, direct support to district / LEA contact, or filtered support through a primary support organization within the department).

A: This is undetermined.		Answered On:	9/1/2020 5:10:48 PM

Q: Import Export	Posted On:	8/25/2020 4:41:18 PM

5. Can you provide any details on exporting from your Identity Management System? Data fields, file formats, an API available?

A: During project requirement gathering, necessary data items will be discussed and provided if appropriate.	Answered On:	9/1/2020 5:26:50 PM

Q: IMS SYSTEM	Posted On:	8/25/2020 4:41:57 PM

6. Are there additional systems required for integration beside the Identity Management System? Can we have a list of those solutions?

A: eSchoolPLUS is where we pull information for teachers, students and classes. We may also require integration with our LMS (Schoology) and SSO (ClassLink) solutions.	Answered On:	9/1/2020 5:11:29 PM

Q: SIS	Posted On:	8/25/2020 4:42:27 PM

7. Does each district / LEA within the DDoE use a common PowerSchool SIS system or one per LEA? Is this system managed by the DDoE or each district?

A: All districts and charters use a common SIS. Our SIS is eSchool Plus. It is managed by DDOE.	Answered On:	9/1/2020 5:19:26 PM

Q: Items	Posted On:	8/25/2020 4:43:03 PM

8. Does the DDoE have state or district-created items that will be required to be loaded into the new assessment system as part of implementation by the vendor? If so, how many items? What format will they be provided in?

A: Yes, we would need the state and local assessments to be pre-loaded into the selected system. We currently have approximately 300 state assessments in the system and approximately 400 local assessments. To have longitudinal data I believe we would also need to have some historical assessments included, or at least the data to be uploaded to allow for reporting and analysis of student's assessment history. The format has not been determined.	Answered On:	9/1/2020 5:11:54 PM

Q: Historical Data	Posted On:	8/25/2020 4:43:38 PM

9. How many years of historical assessment data does the DDoE anticipate loading into the assessment system during implementation? And in what format will it be provided to the vendor?

A: Currently we hold data back to 2015. DDOE has not determined how many years of historical data will be loaded moving forward.	Answered On:	9/1/2020 5:26:01 PM

Q: Preloading assessments	Posted On:	8/25/2020 4:44:24 PM

10. Approximately how many state, district, and local assessments will need pre-loaded into the selected system? Is it the expectation that the vendor will load these assessments into the system or that the DDoE will create the assessments in the system? If yes, will all the items and assessments be provided in a standard QTI format? In what format will the results be provided?

A: Yes, we would need the state and local assessments to be pre-loaded into the selected system. We currently have approximately 300 state assessments in the system and approximately 400 local assessments. To have longitudinal data I believe we would also need to have some historical assessments included, or at least the data to be uploaded to allow for reporting and analysis of student's assessment history. The format has not been determined.	Answered On:	9/1/2020 5:25:29 PM
Q: Support	Posted On:	8/25/2020 4:44:59 PM
11. Please describe the ideal training model to be provided to the DDoE as part of the implementation and rollout of a new system. Will this be a train the trainer model or will the vendor be responsible to train everyone?		
A: This is undetermined.	Answered On:	9/1/2020 5:30:22 PM
Q: Assessment design	Posted On:	8/25/2020 4:45:30 PM
12. Will there be any assessment design services required from the vendor or will all assessments and items be imported into the platform by the vendor/created within the platform by the DOE?		
A: The solution/vendor should provide for all of these possibilities.	Answered On:	9/1/2020 5:29:00 PM
Q: Paper assessments	Posted On:	8/25/2020 4:46:05 PM
13. For paper assessments, please confirm the method for printing/distributing bubble sheets and test booklets to districts and schools. Is it the expectation that districts and schools would be responsible for printing and distributing the bubble sheets and test booklets or is there an expectation that the vendor would provide this service?		
A: Printed at district by district per district for district. Printed FROM the platform.	Answered On:	9/1/2020 4:43:57 PM
Q: Scanning	Posted On:	8/25/2020 4:46:41 PM
14. Will the DOE/districts be responsible for scanning bubble sheets from paper assessments for scoring purposes or is there an expectation that the selected vendor will provide this service?		
A: Legacy platform provided scanning service. We would expect the new platform to provide online testing scoring and/or scanning capability.	Answered On:	9/1/2020 4:45:35 PM
Q: Paper assessments	Posted On:	8/25/2020 4:50:49 PM
15. Please describe the current paper assessment process for the DDoE and districts.		
A: Print the test and bubble sheets, take the test answer on bubble sheets, scan bubble sheets via traditional scanner (not scantron) and platform reads responses for scoring purposes. Barcodes per score sheet provide rubric code.	Answered On:	9/1/2020 4:46:55 PM
Q: Contract	Posted On:	8/25/2020 4:51:21 PM

16. Page 13 Section 3.4 Delaware is planning to award a "fixed-price" contract for implementation services What was the current contracted amount for this project to PowerSchool?

A: The current contract is for license and subscriptions. There is not a contract/cost for implementation.

Answered On: 9/1/2020 5:39:08 PM

Q: Oral presentations

Posted On: 8/25/2020 4:52:04 PM

17. Oral Presentations - Are oral presentations required for an RFI or only after the RFP is released?

A: Oral presentations are not required for an RFI. However, DDOE may choose to utilize oral presentations as part of the RFI evaluation and technical specification gathering process.

Answered On: 8/27/2020 2:24:14 PM

Q: Response preparation

Posted On: 8/25/2020 4:58:24 PM

18. Page 14 Section 4.1 Please prepare and submit one hard and one electronic copy of your response using Microsoft Office software. Is PDF format accepted?

A: Yes, the electronic version could be in PDF format.

Answered On: 8/27/2020 2:26:01 PM

Q: Formative Assessments

Posted On: 8/25/2020 4:59:09 PM

19. Will the system be used for formative assessments?

A: Yes.

Answered On: 8/27/2020 2:26:44 PM

Q: Benchmark Assessments

Posted On: 8/25/2020 4:59:53 PM

20. Will the system be used for Benchmark/Interim assessments?

A: Yes.

Answered On: 8/27/2020 2:26:57 PM

Q: Universale screening

Posted On: 8/25/2020 5:04:05 PM

21. Is there a need for Universal Screeners and Progress Monitors?

A: Yes.

Answered On: 8/27/2020 2:28:10 PM

Q: Behavior

Posted On: 8/25/2020 5:04:34 PM

22. Is there a need for Behavioral and Emotional Screening?

A: Yes.	Answered On:	8/27/2020 2:28:20 PM

Q: Contract	Posted On:	8/25/2020 5:05:04 PM

23. Will the vendor contract with the DDoE or each LEA?

A: The primary contract will be with DDOE.	Answered On:	8/27/2020 2:30:13 PM

Q: Item authoring	Posted On:	8/25/2020 5:05:35 PM

24. Will teachers be allowed to author their own items?

A: Yes.	Answered On:	9/1/2020 4:47:42 PM

Q: Reporting	Posted On:	8/25/2020 5:06:30 PM

25. Will there be a need to roll up the reports at the State Level?

A: Yes.	Answered On:	9/1/2020 5:23:21 PM

Q: Item Bank	Posted On:	8/25/2020 5:07:01 PM

26. Is there a requirement for an NGSS Item Bank?

A: Yes.	Answered On:	9/1/2020 4:48:07 PM

Q: Student Technology	Posted On:	8/25/2020 5:07:38 PM

27. What is the student to device ratio for each LEA?

A: The state has approximately 141,000 students enrolled. Many districts have utilized a one-to-one program but it depends upon each district's rollout. Examples of the devices students are using are: Chromebooks, iPads, windows laptops, MacBooks, etc.	Answered On:	9/1/2020 5:24:13 PM

Q: State Standards	Posted On:	8/25/2020 5:08:10 PM

28. Will this contract require an Item Bank aligned to the state standards? If yes, for what grades and what content areas?

A: Yes—K-12 all core content areas and probably adding CTE.	Answered On:	9/1/2020 4:49:18 PM

Q: Growth calculation

Posted On: 8/25/2020 5:08:47 PM

29. Is there a need to scale any of the interim or benchmark assessments? If not, how is growth calculated?

A: Yes—growth has not been determined for all assessment models as yet.

Answered On: 9/1/2020 4:50:26 PM

Q: Assessment security

Posted On: 8/25/2020 5:09:29 PM

30. Is there a need to provide interim/benchmark common assessments that are secure, valid, and reliable? If yes how many times a year, for which content areas and grades?

A: Valid/reliable, semi-secure. Not for accountability purposes. Open access.

Answered On: 9/1/2020 4:50:55 PM

Q: Integration

Posted On: 8/25/2020 5:09:57 PM

31. Does the assessment system need to be integrated with a state adopted LMS system? If yes, what is the LMS system and does the DDoE use LTI as a standard to connect the two systems? Is there a requirement for a secure browser?

A: The assessment system needs to integrate with our statewide LMS, Schoology. LTI is a standard that can be used, but we are not limited to it. The solution should provide secure browser functionality.

Answered On: 9/1/2020 5:21:22 PM

Q: Multiple Vendor Awards

Posted On: 8/26/2020 10:51:52 AM

Section 1.2, page 1: Is DDOE acceptable to splitting the project between vendors if this results in an overall better solution? That is, one vendor would provide the best in breed assessment management system, and another vendor would provide a best in breed dashboard/reporting system.

A: DDOE is open to multiple vendor awards.

Answered On: 8/27/2020 2:32:17 PM

Q: Dynamic & Diverse Reporting Requirement

Posted On: 8/26/2020 10:52:35 AM

Section 1.2, page 1: Can you expand on the interest in dynamic & diverse reporting options? Would this include reporting within the SEA and LEAs, as well as public facing/accountability reporting? Would there be interest in including additional data sets from LEA's SIS and other data sources in the reporting/dashboards? If so, could you expand on that?

A: Yes. We are interested in INFORMATION regarding any and all capabilities related to everything you've listed here. How it could work, what systems it can connect with, and how it could preserve privacy for students.

Answered On: 9/1/2020 4:51:23 PM

Q: Student's Project Target Requirement

Posted On: 8/26/2020 10:53:17 AM

Section 2.2, page 2: The current system's reporting includes a student's projected target. With the new system, is DDOE interested in predictive modeling for a student's projected outcome? That is, the likelihood of the student achieving their projected target. If so, then the ability to load/leverage additional data points from the SIS and other data sources will allow for greater accuracy with predictive algorithms.

A: Yes.	Answered On:	9/1/2020 4:51:46 PM

Q: Subject Specific Goal Statements Requirement	Posted On:	8/26/2020 10:54:02 AM

Section 2.2, page 2: Instead of loading a PDF of the subject specific goal statements, would DDOE prefer to have the ability to enter/manage specific goals statements for schools/districts, etc. directly within the platform?

A: DDOE is open to options.	Answered On:	8/28/2020 7:59:40 AM

Q: Current Assessment Application	Posted On:	8/26/2020 12:04:46 PM

Section: Project Overview/2.1 Background
Page: 2
Question: "The current assessment reporting application is in maintenance mode and will be discontinued in the near future."
Is the current assessment reporting application the same as the Delaware Report Card website?

A: No.	Answered On:	8/28/2020 7:59:10 AM

Q: Current Application Reporting	Posted On:	8/26/2020 12:06:26 PM

Section: Project Overview/2.1 Background
Page: 2
Question: Does the current assessment reporting application interact with the Smarter Balanced Reporting system?

A: No.	Answered On:	9/1/2020 4:52:33 PM

Q: Data Sharing Among Systems	Posted On:	8/26/2020 12:08:03 PM

Section: Project Overview/2.1 Background
Page: 2
Question: Please explain how the data (if any) are shared among the existing current assessment reporting application and the Delaware Report Card website (https:reportcard.doe.k12.de.us) and/or the Smarter Balanced Reporting system (https://reporting.smarterbalanced.org/).

A: Currently there is no data sharing between the platform and the Delaware report card.	Answered On:	9/1/2020 4:53:04 PM

Q: Link to PowerSchool's eSchoolPLUS	Posted On:	8/26/2020 12:10:04 PM

Section: Project Overview/2.2 System Overview
Page: 2
Question: "The application is currently linked to PowerSchool's eSchoolPLUS software application, from which class lists and schedules are populated."
Does DDOE desire the new software solution to maintain this link for the future? Or, is the desire to create class lists and schedules within the proposed platform?

A: The solution should provide for integration with eSchoolPLUS.

Answered On: 9/1/2020 5:17:53 PM

Q: Teacher Grading

Posted On: 8/26/2020 12:12:50 PM

Section: Project Overview/2.2 System Overview
Page: 2
Question: "The application allows LEAs to grade the state wide assessments manually, via bubble sheets or utilizing the online option."
Please provide more description about the type of grading performed by LEAs, is this a scanning feature, or upload of student answers (bubble sheets) for machine scoring, or teacher scoring of constructed response item responses?

A: This is a combination of all of the above. Grading performed by LEAs in the current system can be via online testing (OLA), uploading student answers via bubble scan sheets, teacher scoring of constructed response and/or hand scoring by teachers.

Answered On: 9/1/2020 4:55:44 PM

Q: Dynamic Reports

Posted On: 8/26/2020 12:14:30 PM

Section: Project Overview/2.2 System Overview
Page: 2
Question: "Additionally, the system allows for LEAs to assess a student's progress by running dynamic reports and viewing the student's projected target."
Please provide more details about the contents of the dynamic reports, particularly the data components and include report examples if possible.
Please clarify whether any of the dynamic reports are parent facing or strictly for LEAs consumption?

A: Currently all reports are LEA/SEA facing. We are interested in ways that we could provide parent based reporting and/or student portfolios.

Answered On: 9/1/2020 4:56:43 PM

Q: Proposed Schedule

Posted On: 8/26/2020 12:16:21 PM

Section: Project Overview/3.4 Request for Proposal
Page: 8
Question: 14. Below is Delaware's proposed schedule for RFP process."
The table listed shows dates for the current RFI process in the month of Aug and September in 2020. Please clarify whether question 14 should reflect the RFI process or if the dates in the table should be modified to reflect the RFP process referenced in question 14.

A: This is DDOE's proposed schedule for the RFI process not the RFP process.

Answered On: 8/28/2020 7:57:26 AM

Q: Single Sign-on   Posted On: 8/26/2020 1:03:37 PM

Section designation Single Sign-On
Page number 5 of the RFI, page 10 of the PDF
Text needing clarification. Required integration with the current and possible future replacement of the
DDOE's SSO solution.

In 2.3, it states that DDOE currently uses ClassLink as their SSO solution. Is it preferred that respondents
can integrate with ClassLink, or is DDOE open to any SSO solution that meets security and other technical
requirements?

We are interested in subcontracting with your future vendor with our fully integrated test enablement
system to provide additional value to your schools and districts. Our platform enhances efficiency and
accuracy for school and district level testing coordinators through the operational organization of
accommodations for IEP, 504, and ELL students, roster and seating chart reports and tracking to ensure all
students receive the assessments they need. We eliminate the notebooks and spreadsheets that your
school level testing coordinators use and give them more time for their actual responsibilities of taking care
of Deleware students.

A: DDOE prefers vendors to integrate with ClassLink.   Answered   8/28/2020 7:56:41 AM
                                                                                    On:

Q: Hosting   Posted On: 8/26/2020 3:50:53 PM

Will the vendor or DDOE host the solution? Will the vendor maintain the solution on vendors or DDOE's
environment?

A: The current system is hosted by the vendor with the exception of the online platform where students can   Answered   9/1/2020 5:15:49 PM
take the assessments – that is currently hosted by DDOE. DDOE is open to a local or vendor hosted   On:
solution.

Q: Item types   Posted On: 8/26/2020 3:54:11 PM

What item types should be accommodated in the system for both statewide and locally created assessments

A: Multiple choice, multiple select, two part dependent, two part independent, hot spot, technology enhanced   Answered   9/1/2020 4:57:20 PM
items, short answer, constructed response, item cluster sets etc.   On:

Q: Assessment scoring/Performance levels   Posted On: 8/26/2020 3:59:42 PM

What type of scoring is needed for each type and level of assessment(percentage, scaled scoring etc...)?
How will performance levels be determined for each type of assessment?

A: This varies by assessment and content area.   Answered   9/1/2020 4:57:41 PM
                                                                                    On:

Q: Longitudinal Data   Posted On: 8/26/2020 8:57:48 PM

Sections 1.1 and 1.2, page 6, refer to how the desired application must hold longitudinal data and provide reporting. How will this longitudinal repository and reporting solution be used compared to the state's data warehouse, referred to in Section 2.3? What data will be stored in the Assessment Delivery and Reporting Application vs. the State Data Warehouse?

A: The longitudinal data is specific to assessment data and is used within the system for reporting purposes and to be able to review student's assessment history. The data within the system should also be hosted within the State Data Warehouse, but the application will serve as the interface for users to conduct the reporting and view students assessment history within a student detail page.

Answered On: 9/1/2020 5:14:26 PM

Q: Reporting

Posted On: 8/26/2020 8:59:16 PM

Section 1.2, page 6 refers to dynamic and diverse reporting options. What kind of reports is the DDOE looking to create with the Assessment Delivery and Reporting Application?

A: DDOE would like the ability to tie scored reports to achievement levels, and/or standards as well as to build growth models over time. Any options that are available should be included in the RFI for our consideration. So assessments run the gambit of large scale to classroom level assessments—we are interested in tying reports to achievement levels/ standards achievement at all levels of performance.

Answered On: 9/1/2020 4:58:37 PM

Q: Confidentiality

Posted On: 8/26/2020 9:01:27 PM

Confidentiality Statement, Page 3 states: All information included in this RFI is confidential and only for the recipient's knowledge. No information included in this document or in discussions connected to it may be disclosed to any other party. and Section 4.3, page 14 states that If, after opening all bids in response to the subsequent RFP, a request is made to view any response to this RFI, the State of Delaware will comply with that request pursuant to the Freedom of Information Act. Does this mean that the DDOE will hold all responses to the RFI as confidential and not have it publicly available until after the RFP responses have been opened in 2021?

A: DDOE will follow the Freedom of Information Act in response to requests.

Answered On: 8/28/2020 7:56:08 AM

Q: RFP Schedule

Posted On: 8/26/2020 9:03:14 PM

Section 3.4, question 14 on page 13: The proposed schedule just seems to be the schedule for RFI response submission. Is there a proposed schedule for the RFP process DDOE can provide?

A: The RFP schedule has not been developed yet.

Answered On: 8/28/2020 7:55:32 AM

Q: Timing of New System

Posted On: 8/26/2020 9:04:59 PM

Section 1.1 page 6: DDOE plans to issue an RFP in early 2021; when does the state envision having the new system live and in production?

A: The RFP timeline has yet to be developed, which will drive implementation dates.

Answered On: 8/28/2020 7:55:06 AM

Q: National Assessments

Posted On: 8/26/2020 9:06:04 PM

Section 2.2, p. 2, states that the "DDOE's assessment reporting application is used to host and deliver assessments (national, state, local, and classroom level)." What is meant by "national" in this context? Is that a reference to the Smarter Balanced Assessment Consortium (SBAC)?

A: DDOE does not currently plan to house national assessments on an internal platform.

Answered On:	9/1/2020 4:59:17 PM

Q: Local Assessments

Posted On: 8/26/2020 9:07:14 PM

Section 1.2, p. 1, states that the DDOE is looking for applications that can "host state, district, and local assessments." Is the RFI seeking options for LEAs—including teachers—to create their own local and classroom assessments, in addition to hosting and delivering pre-defined assessments?

A: Yes.

Answered On:	9/1/2020 4:59:41 PM

Q: Item Development

Posted On: 8/26/2020 9:08:07 PM

Section 2.2, p. 3, Enhancement sub-section describes "the item development process." Does the DDOE expect to develop items for state assessments using this assessment application or does the DDOE use a separate assessment content management system?

A: We use a separate assessment content management system, but we DO intend to develop items for state end-of-unit assessments as we build out our assessment SYSTEMS which are multi-faceted and aligned.

Answered On:	9/1/2020 5:00:40 PM

Q: Grading Assessments

Posted On: 8/26/2020 9:08:59 PM

Section 2.2, p. 2, describes LEAs manually grading the statewide assessments. Are the LEAs actually doing the state assessment grading or are they collecting student responses via bubble sheets and online and then transmitting student responses to the DDOE for grading?

A: See previous response to this question.

Answered On:	9/1/2020 5:01:36 PM

Q: Growth Goal Statements

Posted On: 8/26/2020 9:09:58 PM

Section 2.2, p. 2, describes "growth goal statements." Can these also be defined as state learning standards? If these are different from learning standards, can you provide a link to the growth goal statements?

A: Growth goal statements are part of the Delaware performance assessment system and are developed by teachers as part of their performance appraisals. The growth goals are aligned with state standards but are not "static".

Answered On:	9/1/2020 5:02:05 PM

Q: Test Event Opportunities

Posted On: 8/26/2020 9:10:52 PM

Section 2.2, p. 3, Enhancement sub-section describes test event "opportunities"—can these also be defined as the testing windows (date/time range) for students? Or is there another definition?

A: Most assessments in this platform will be open access for educators unless otherwise specified. Semi-secure non-accountability assessments. There ARE assessments that we would like to "lock" at certain times of the year or only make available for certain "testing windows." The most appropriate technology would be a timing mechanism that would make assessments "open" or "closed" to certain audiences from a provider or test administrator setting.

Answered On:

9/1/2020 5:02:28 PM